

Ysgol Tal-y-bont



Hyrwyddo ymddygiad a chynnal safonau da

**Ymddygiad Da
Gwobrwyo Plant
Dim bwlio
Presenoldeb Plant**

**Good conduct
Rewarding children
No bullying
Children's attendance**

Good Conduct and Maintaining Good Standards

1 Objectives

We wish Ysgol Tal-y-bont to be a happy and safe place, where everyone has the opportunity to work and play together. We expect everyone to be kind, pleasant and honest at all times, displaying self-respect as well as a respect towards everyone and everything else.

This pamphlet contains information on the action taken to encourage our children to improve their behaviour and to give of their best, stressing the partnership required between the school, home and child. It also sets out the steps taken should the children misbehave.

At Ysgol Tal-y-bont we pride ourselves on delivering an inclusive, challenging and exciting learning experience to all our children within a happy and caring community.

We aim to provide the best opportunities for the children, and working together as partners is vital to be successful in this process. Thank you all for helping us to maintain high standards throughout the school. If you have any problems or questions, remember to contact the school.

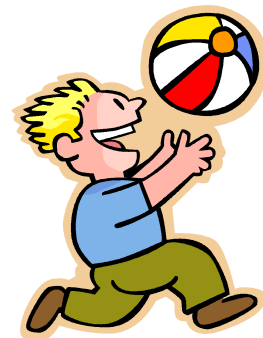
2 School Values

School values include:

- telling the truth
- keeping promises
- respecting others
- behaving considerately towards others
- helping those less fortunate than ourselves
- taking responsibility for our actions
- self-discipline

As a school, we oppose:

- bullying
- cheating
- deceit
- cruelty
- irresponsible behaviour
- dishonesty



Working together

Good behaviour is attained by everyone working together for the good of the child.

This entails:

- being honest, open and fair with each other
- listening to each other
- working together to solve problems

By working together, we hope that your child will have a happy and successful time here at Ysgol Tal-y-bont.

3 REWARDING CHILDREN**Introduction**

At Ysgol Tal-y-bont we aim to make the school a friendly community where every child can achieve and where their efforts are recognized and respected. Rewarding children for their achievements adds to the sense of self-respect which, in turn, contributes to emotional, social and educational development.

Objectives

- to help the child appreciate a good effort
- to show that a good effort is respected by teachers and all those they come into contact with on a daily basis
- by recognizing effort, we hope to engender an atmosphere of happiness and contentment in which to learn and teach
- to provide a caring and friendly environment for the children
- to show that consistency is an important attribute when respecting efforts

Implementation method

To enable the children to feel proud of themselves and their school, we will be rewarding those efforts which are better than expected. In class, verbal praise, stickers, stamps and a rewards chart could be used. The child will be praised as often as is appropriate.

Throughout the school, the following will be used:

- whole-school assemblies where the staff will praise children for good effort eg in class work, willingness to help others, speaking Welsh and behaviour which exceeded expectations.
- a reward certificate, and the children could gain marks for their 'school team'
- personal praise and encouragement from the staff for good effort, and could include showing work to the rest of the school.
- an attendance certificate will be presented to every child who has attended school throughout the term/year without any absences.



4 PUPILS' RESPONSIBILITY

Pupils are expected to follow the moral code in their classes and in school in general.

The School's Moral Code:-

Everyone at Ysgol Tal-y-bont is expected to behave well.

Be courteous

- calling everyone by his/her name
- listen to, and follow instructions
- look at the member of staff when they are speaking
- wait your turn to speak, do not interrupt

Be kind

- don't throw your weight around
- keep your feet, hands and personal belongings to yourself
- do not bully and spoil the games of other children

Be careful

- look after your own belongings, those of others, and those of the school
- look after the school, keeping it clean and tidy

Be sensible

- walk quietly and sensibly around the building
- keep away from trouble and tell an adult about anything which is worrying you

Take things seriously

- by being punctual at all times
- by being clean and tidy
- by always wearing suitable clothes
- by working to the best of your ability.

5 Parents' Responsibilities

Parents have a key role to play in ensuring that their child is happy and successful at school.

This means:

- supporting the school's code of behaviour and discipline policy
- sharing concerns about your children's education, behaviour and welfare with the Head Teacher/teachers
- showing an active interest in your child's development and work
- being prepared to help the child
- attending parents' meetings and events linked to the school
- informing the school if your child is absent due to illness, an appointment, holiday or any other reason
- making sure that your child arrives punctually at school
- supporting your child with homework.

6 PREVENTING MISBEHAVIOUR

On occasions, some of our children may forget to behave according to the moral code and conduct themselves in an unacceptable manner. At Tal-y-bont we aim to respond positively - mistakes are seen as learning opportunities

We strive to avoid misbehaviour by:

- rewarding and praising good behaviour at all times
- regularly reminding pupils of school rules.

If misbehaviour occurs, specific steps will have to be taken. All pupils must understand that if they misbehave intentionally, they must face the consequences.

Misbehaviour will result in:

- a quiet, verbal warning
- losing points for the school team
- losing privileges eg taking messages/helping
- working away from the rest of the class
- working in another class
- staying in to finish work
- missing part of play time
- missing a whole playtime
- referral to the Headteacher.

In serious cases or regular misbehaviour, the child will be referred to the Head Teacher. This may lead to:

- informing parents by letter or by telephone
- using a book to log behaviour.



Serious Misbehaviour

In a case of serious misbehaviour such as violence, bullying, insolence, threatening staff including all auxiliary workers, all the above steps may be discarded, and the child sent directly to the Headteacher.

The Headteacher may then take the following steps:

- a verbal warning
- immediately contact parents to discuss the situation
- use a reporting log book
- implement an exclusion as a result of totally unacceptable behaviour.

If, as a parent, you receive a notice of this kind, it means that your child has misbehaved regularly despite warnings. In cases of serious misbehaviour, a temporary exclusion would come into force immediately on that day.

7 Behaviour on the Yard

On the yard, we use the following rules:

- stay within the boundaries of the yard at all times
- be friendly and play safely
- form rows as soon as the teachers call you



Yard supervision during playtime and dinner-time

During these periods the children will be supervised by teachers and other adults working in the school.

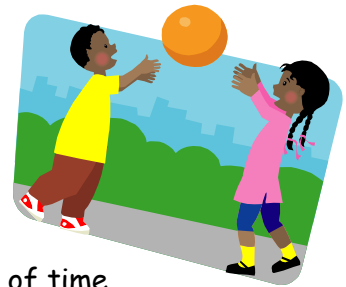
Pupils are expected to behave appropriately to all the staff in the school.

Dinner-time Rewards:

- praise from the adults on duty
- praise from the teachers in class

Playtime/Dinner-time Sanctions:

- a verbal warning/rebuke
- walking with the teacher or standing by the wall for a period of time
- being sent to the Headteacher
- missing playtime
- in a case of serious misbehaviour during lunch-time, the school has the right to send the child home during the lunch hour.



8 No Bullying

What is bullying?

- Bullying can be physical when a child is struck intentionally.
- Bullying can be verbal - when children name-call, belittle and mock other children.

Generally a definition of bullying is "an action that occurs more than once"

Remember: a bully attempts to threaten and scare.

The School's Viewpoint

If bullying occurs, the school will respond as follows:

- Deal with the problem swiftly, fairly and firmly by gathering all the facts.
- Talk to children from both viewpoints-provide counselling where necessary.
- Punish in school, when necessary.
- Contact the parents.
- If the matter is a serious one then we will consider exclusion.

The Parents Viewpoint

If you are worried that your child is being bullied, contact the school **immediately**. If an incident occurs outside school hours, it is a matter for the police.

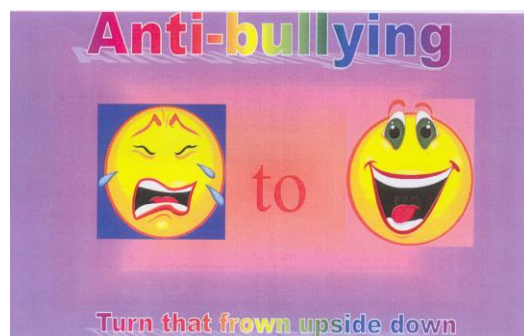
How can you help?

- talk to your child
- do not agree to keep it a secret
- arrange to meet your child if the bullying occurs on the way to, or from school
- if your child is the bully you may need advice and support.

A Message for Children:

- **SHARE** any problems by informing someone a teacher, parents or a friend immediately
- **NOTE** it down if you feel you cannot talk about your experience
- **REMEMBER** that the school will investigate any allegations of bullying in a sensitive manner
- **ELIMINATE** bullying by **REPORTING** incidents you have witnessed
- **SUPPORT** those who are being bullied
- **APPRECIATE** the variety of children in the school do not allow differences to lead to inconsiderate, hurtful behaviour

REMEMBER Reporting bullying is a brave step to take.
BULLYING SHOULD NOT BE A PART OF GROWING-UP



The School's Golden Rules

1. listen to the person who's supposed to be speaking
2. respect all persons and property
3. kind hands, feet and words
4. arrive in the classroom orderly and on time
5. walk within the school building

BEHAVIOUR SCRIPT

Step 1 - Identify, name and verify the emotion

"I can see you get angry when that happens. I would feel like that too if it happened to me. It's normal that you feel like that. "

Step 2 - Set limitations on feelings

"These are the rules and we have to stick to them."

"We can not behave like this even if you feel this angry, because it isn't safe. "

Step 3 - Solve problems with the pupil

"Here is not a safe place to be angry. Why not go to a safe place to talk?"

"The next time you feel like this, what can you do? What do you think you could do next time?"

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